i-Ready

Family Engagement Night

Wednesday, January 24, 2024

Parent Teacher Student i-Ready Success!

Presented by:

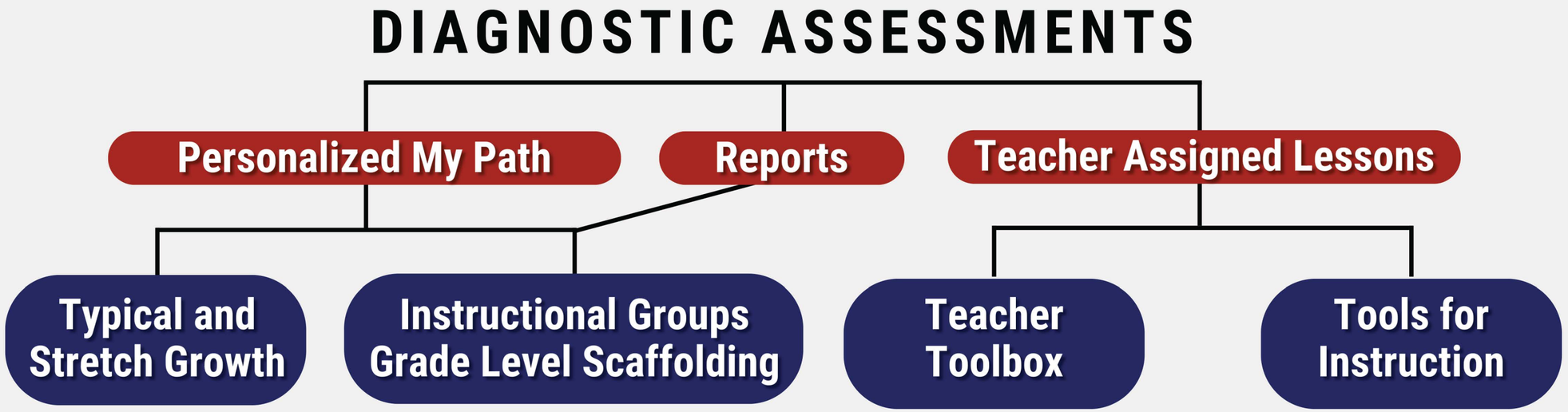
Jennifer McCann Assistant Superintendent
Erin Embon Director of Curriculum K-5
Ashley Thompson Teacher/Administrative Intern

Tonight's Agenda

- iReady Overview
- iReady's Adaptive Diagnostic Assessments
- iReady in our classrooms
- iReady Parent Reports
- What can I do to help my child?

What is iReady?

- iReady is a K-8 intervention that provides tools to support areas in Reading and Math. Through diagnostic assessments, students get individualized lessons to close gaps and get them closer to grade level.
- In addition, iReady can help teachers determine appropriate instructional areas and skills to focus on during small group intervention instruction.



iReady Is NOT:

- **A substitute for the classroom teacher or the daily lesson**
  - iReady supports teachers by grouping students for targeted instruction (differentiated instruction) to improve or accelerate learning.

- **A grading tool**
  - Performance on iReady Diagnostic Assessments does not determine whether a student passes or fails.
  - Personalized plans are used to support each student's remediation and/or acceleration. Grades are not assigned based on student´s accuracy.
  - Students are encouraged to complete and pass 1-3 lessons per week (depending on difficulty) but failing to do so, should not negatively impact their grade.

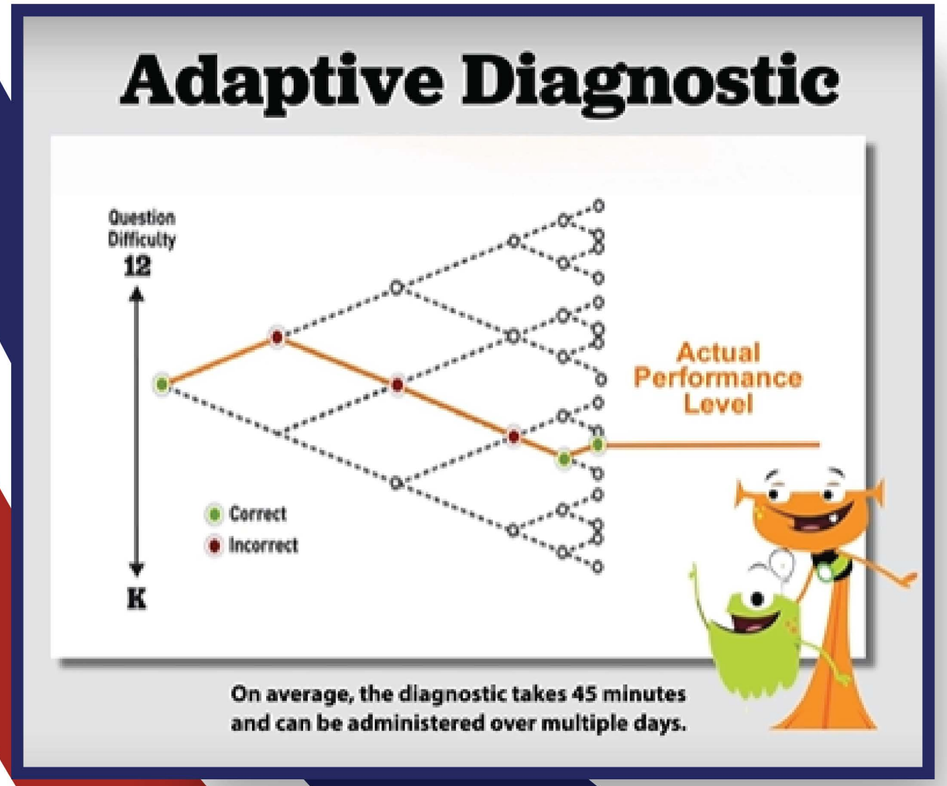
The iReady Diagnostic Assessments are:

- **ADAPTIVE:**
  - The diagnostic provides questions based on a student´s performance. Assessment items get easier or more challenging to place accuracy.

- **DIAGNOSTIC:**
  - Three times a year, these screening tools are used to identify students who may need additional academic support and monitor student growth. They are administered in September, January and June.

- **INFORMATIVE:**
  - Reports give teachers, students and parents critical data to support learning.

What is an Adaptive Diagnostic Assessment?



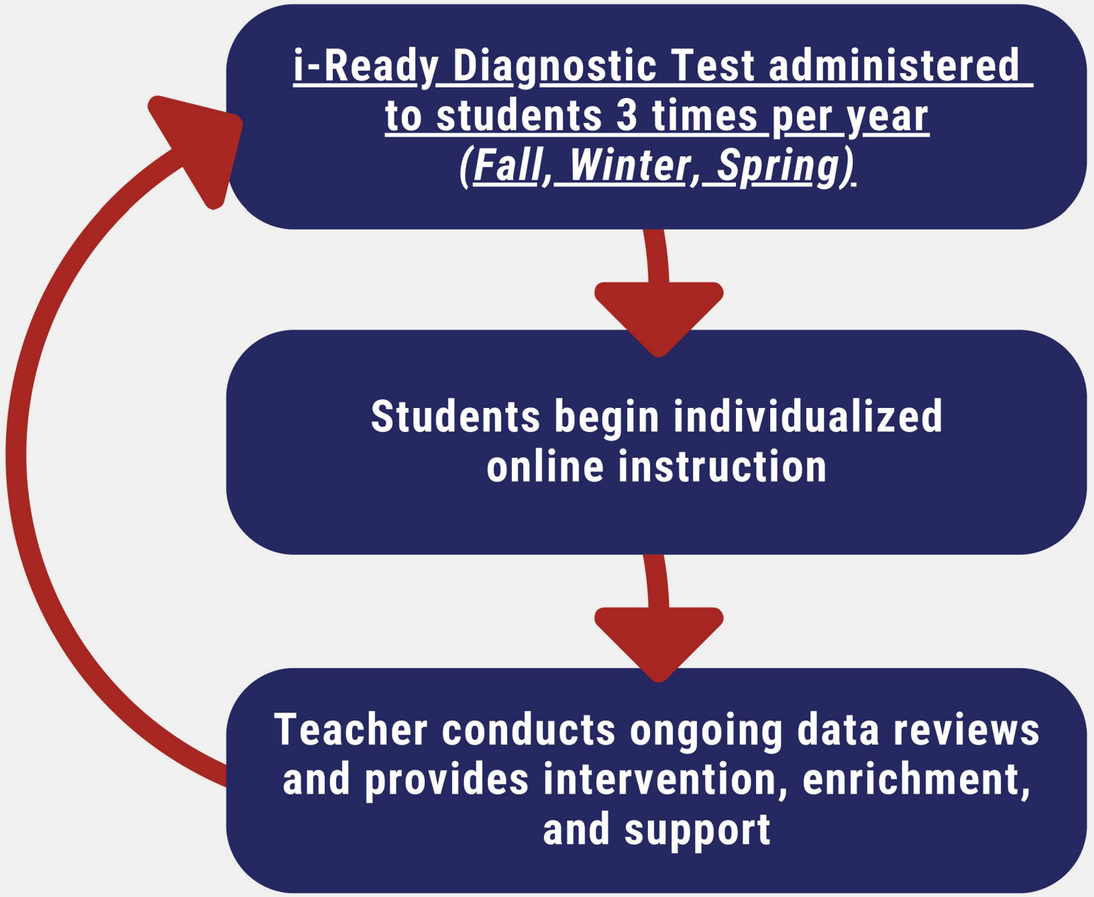
- Students are NOT EXPECTED to know every answer.
- The assessment is different for every student.
- It is given 3 times each year: Fall, Winter, and Spring.
- The questions get harder or easier based on how the student answers. It does this until it finds the “just right” level.
- Once the “just right” learning level is determined, the students are given a series of lessons that are just right for them in reading and math.

iReady Content Areas Assessed:

READING Domains
Phonological Awareness
Phonics
High-Frequency Words
Vocabulary
Comprehension: Literature
Comprehension: Informational Text

MATH Domains
Number and Operations
Algebra and Algebraic Thinking
Measurement and Data
Geometry

How it Looks in the Classroom



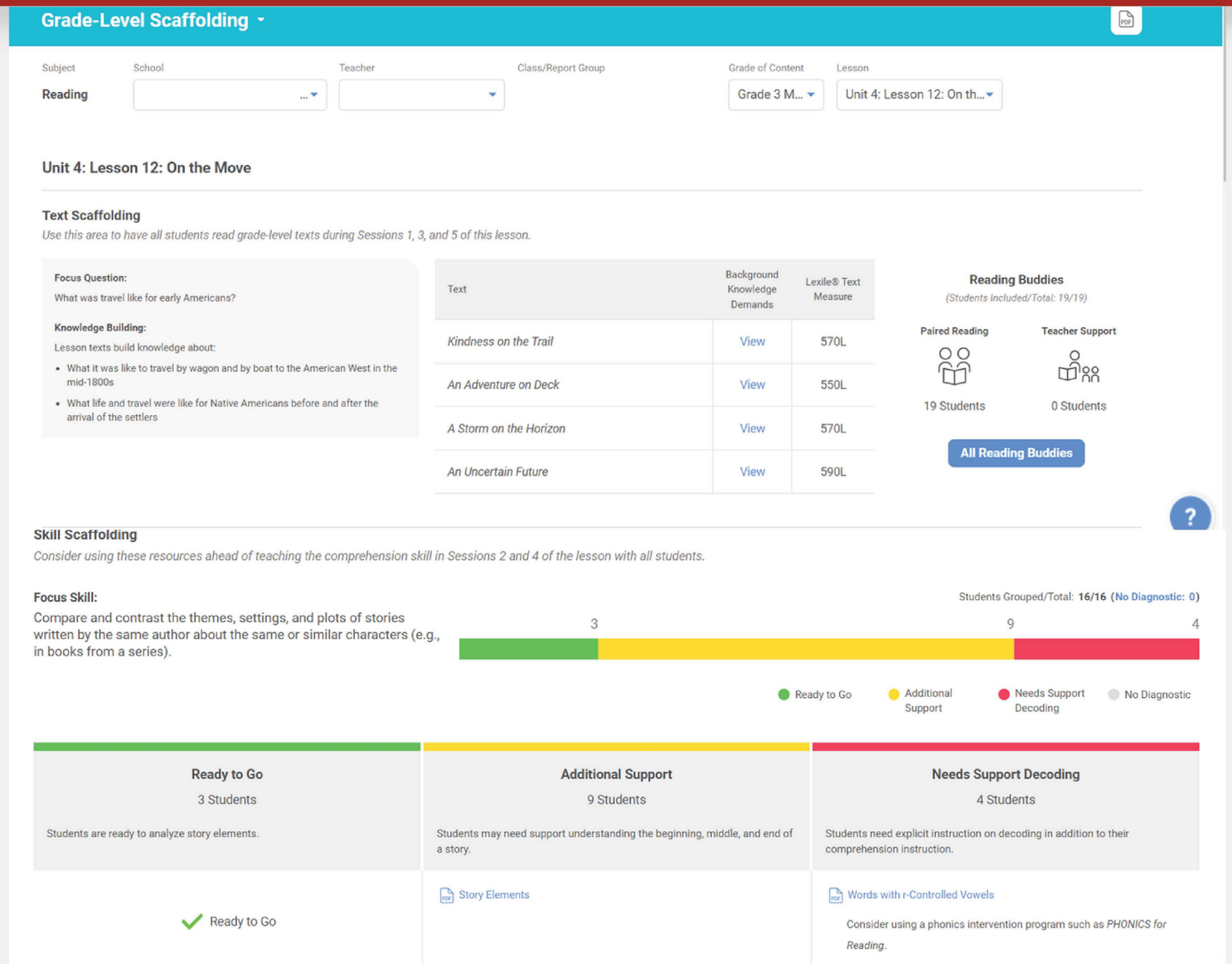
Overall, iReady aims to create a personalized and adaptive learning experience for all students in the classroom, supporting their academic growth in reading and mathematics.

iReady combines technology with teacher guidance to create a comprehensive approach to differentiated individualized instruction.

About iReady Instruction:

2:29 – 3:40

Grade Level Scaffolding Reports (3 - 5)



Data Informed Instruction:

- Aligned to each lesson
- Background knowledge needed
- Lexile level of each passage in the lesson
- Paired buddies based on best practice and current data
- Skill scaffolding for each level
- Small group lessons for each skill needed on demand
- Link to report

What is the iReady Parent Report?

This report tells you the score your child received on the diagnostic test.

- Approaching grade level (from 1-3 levels below)
- On grade level
- Above grade level

It also describes each “domain,” or area of learning, in which the student was tested, along with the placement level in each domain.

- After each diagnostic test, the Parent Report is updated.
- Scores can be compared from report to report.

Interpreting iReady Reports

Reading the Report

Fall diagnostic (baseline)

Winter diagnostic

Subject	Math
Student	[redacted]
Student ID	
Student Grade	5

What Is i-Ready? i-Ready is an online learning program focused on reading and math. [redacted] has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit www.i-ready.com/FamilyCenter.

[redacted] Overall Math Performance

Domain	Test (09/29/21)	Test (02/09/22)
Overall	**Approaching Grade 5**	**At Grade 5**
Number and Operations	Needs Improvement	At Grade 5
Algebra and Algebraic Thinking	Approaching Grade 5	At Grade 5
Measurement and Data	Approaching Grade 5	At Grade 5
Geometry	Approaching Grade 5	At Grade 5

Additional Suggestions

Discuss these results with your child

Celebrate their strengths and progress and collaborate with them on planning how they will reach their goals.

Reach out to the teacher

Ask your student's teacher for additional insight into [redacted] progress and to get ideas and resources to support your student's learning at home.

Understanding Key Terms

Placement Levels are used to guide instruction in the classroom. Placement levels are based on [redacted] level of performance overall and on each subtest, and they describe the optimum instruction level.

The four possible placement levels are:

- Above Grade Level
- At Grade Level
- Approaching Grade Level
- Needs Improvement

Scale Scores provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of the *i-Ready Diagnostic*.

National Norms are percentiles, comparing each student's performance with that of a nationally representative sample of students in the same grade level who took the test at the same time of year. For example, a student who has a Norm of 60% on the test scored better than 60% of a nationally

How can I help my child with his/her growth in reading?

- **Read Together**: Set aside time each day to read with your child. Choose age-appropriate books and take turns reading paragraphs or pages. Discuss the story, characters, and predictions to enhance comprehension.
- **Create a Reading Routine**: Establish a consistent reading routine. Whether it's before bedtime or after school, having a designated time for reading helps build a habit and makes it a regular part of their day.
- **Visit the Library**: Take your child to the local library and let them choose books that interest them. Encourage a variety of genres to cater to their preferences and broaden their reading experience.
- **Provide a Print-Rich Environment:** Surround your child with written words. Label common items around the house, use magnetic letters on the fridge, or have a word wall with sight words. This helps reinforce vocabulary.
- **Use Technology Wisely**: Incorporate educational apps and websites that focus on literacy skills. There are many interactive tools that make reading enjoyable and engaging for young learners.

How can I help my child with his/her growth in reading?

- **Ask Questions**: Encourage critical thinking by asking questions about the story. Ask about the characters, main events, and their favorite parts. This helps improve comprehension and fosters a deeper connection to the material.
- **Model Reading Behavior**: Demonstrate the importance of reading by letting your child see you read. Whether it's a book, magazine, or newspaper, modeling reading behavior sets a positive example.
- **Celebrate Achievements**: Celebrate your child's reading achievements, no matter how small. Whether it's finishing a book, mastering a new word, or reading a challenging paragraph, positive reinforcement motivates continued effort.
- **Use Reading Tools**: Utilize tools such as flashcards, phonics games, and educational puzzles to make reading fun and interactive. These tools can reinforce letter recognition, phonics skills, and sight words.
- **Connect Reading to Real Life**: Relate reading to everyday activities. For example, when cooking, have your child read the recipe instructions, or when shopping, ask them to find specific items on a list.

Remember to make the reading experience enjoyable and tailored to your child's interests and learning style. Positive reinforcement, patience, and consistency are key elements in supporting your child's reading development at home.

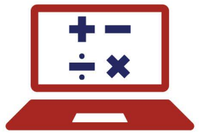
How can I help my child with his/her growth in math?

- **Hands-On Activities:** Use everyday objects like toys, buttons, or kitchen items to create hands-on math activities. Counting, sorting, and grouping can be made more engaging by using tangible objects.
- **Math Games:** Incorporate math games into playtime. Board games, card games, or online math games can make learning fun while reinforcing concepts like addition, subtraction, multiplication, and division.
- **Real-Life Math:** Connect math to real-life situations. Involve your child in activities like measuring ingredients for recipes, calculating change during shopping, or determining the time it takes for various activities.
- **Math Manipulatives:** Utilize math manipulatives like counters, number lines, and geometric shapes. These visual aids help children grasp abstract concepts and enhance their understanding of mathematical principles.
- **Problem-Solving:** Encourage problem-solving skills by presenting math challenges. Ask open-ended questions that require critical thinking, and guide your child through the process of finding solutions.

How can I help my child with his/her growth in math?

- **Flashcards:** Create flashcards for basic math facts, such as addition and subtraction. Regular practice with flashcards helps reinforce number recognition and computation skills.

- **Math Puzzles and Challenges:** Introduce math puzzles and challenges that are age-appropriate. Sudoku, crossword puzzles, and logic puzzles can stimulate critical thinking and problem-solving abilities.



- **Online Resources:** Explore online resources that offer math worksheets, tutorials, and interactive lessons. Websites and platforms designed for K-5 math can provide additional practice and support.

Remember to be patient and supportive as your child develops their math skills. Creating a positive and enjoyable learning environment at home can significantly contribute to their success in mathematics!

Game TIME

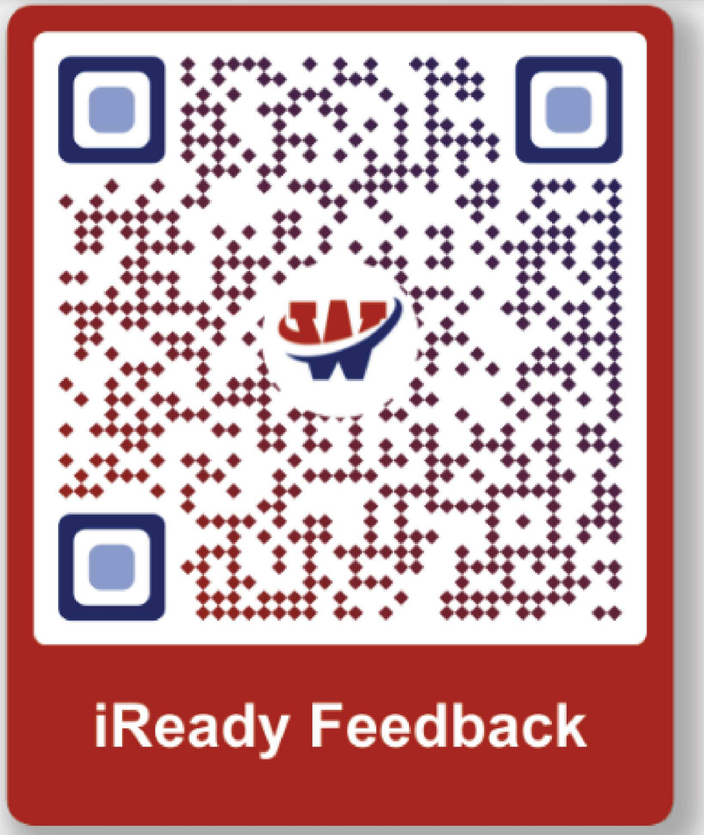
SAVE THE DATE

BUILDING LITERACY - BRICK BY BRICK

#WALLREADS

April 16, 2024

Thank you!



iReady Feedback

#WallTogether